

## Guía de Aprendizaje

Asignatura:	Inglés	Curso o nivel:	3° Medio
Profesor o depto:	Inglés		
Unidad Programática:	1: Things used to be different	Guía N°	3

**Do not print this guide.** Solve each item in your notebook. Please consider using a translator if necessary. Be organized and careful!

You are required to submit **pictures of your answers and self-assessment** in your notebook + questions through Google Classroom (code **zfo3frp**) or email at [carla.gonzalez@marygraham.cl](mailto:carla.gonzalez@marygraham.cl)

### Unit 1: Used to

When you finish this guide, you will be able to read and write about things you used to do when you were a child. It will take you two hours to finish this guide.

**Objective:** To read and demonstrate comprehension of main ideas and relevant information in descriptive texts, sentences or contexts, through the discrimination of relevant information in it.

**Activity 1:** Look at the pictures surrounding the text, read it and write on your notebook the sentence that talk about things Marco used to do before joining the circus program.

**\*Solve items 1, 2, 3, & 4 in your notebook following each of their instructions and examples.\***



**1 Things used to be different!**

**THE CIRQUE DU MONDE**

HOME FIND A PROJECT ABOUT US CONTACT US

HOME > FIND A PROJECT > EDUCATION > SOCIAL CIRCUS AND CITIZENSHIP

*Cirque de Soleil started Cirque du Monde in 1995. Cirque du Monde uses circus techniques to help young people with difficult lives to develop self-confidence and learn useful skills.*

There are programs in more than 80 communities, from South Africa to Brazil to Singapore.

**Marco's story (Brazil)** 🇧🇷

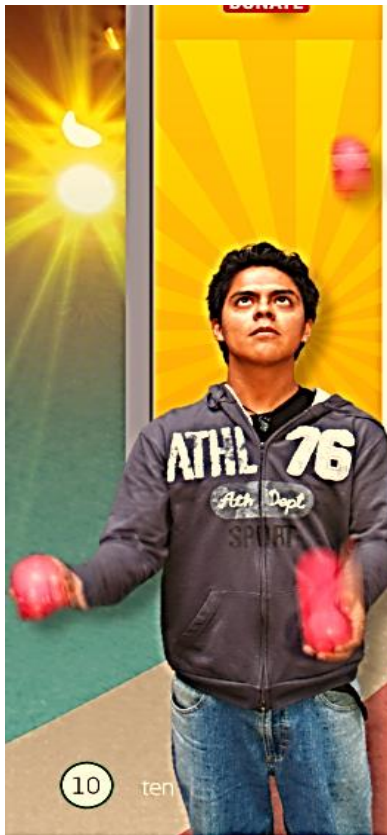
**What did your life use to be like?**

Five years ago, things used to be very different. I didn't use to go to elementary school, and I didn't use to have a home. I lived in an empty factory for a while, until the owner said I couldn't stay any more. I wasn't even allowed to get my things! After that, I slept on the street.

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**How did you join the Cirque?**  
 The Cirque performed a special local show which everyone could watch for free. I loved it, especially the clowns! I laughed so much. I knew I didn't want to be an invisible "street kid" any more. I joined the Cirque because I wanted to make people laugh and smile, too.

**Who can join?**  
 Anyone aged 8 to 25 can join. You don't have to pass tests or answer difficult questions. Cirque teachers believe *everyone* has special talents.

**What's circus class like?**  
 Fun, but there are rules. No one is allowed to be late for class, and you can't miss too many lessons, or you won't be allowed to come back. Rude or mean students aren't allowed to stay, either. Good teamwork is important for circus skills – especially acrobatics! At first, I used to make a lot of mistakes. I fell off the unicycle a lot. Riding a one-wheeled bike isn't easy! But the Cirque encourages you to "try, try, and try again." I was allowed to take extra lessons, and I'm much better now. Next year, I'll be allowed to go on an American tour. I'm so excited!


**What's life like now?**  
 I share a room with a friend, and I go to high school. I'm getting good grades, so maybe I'll go to college one day. I used to think I didn't have a future. Now, I believe anything is possible.

**10** ten


**Check it out!**

Find these words and check their meaning.

community	teamwork
clown	unicycle

**1**  1.02 **Read and listen Are the sentences true or false?**

- The Cirque exists in several different countries. \_\_\_\_\_
- You can join it at any age. \_\_\_\_\_
- Students can learn some unusual skills. \_\_\_\_\_




## 2 Comprehension Answer the questions.

When did *Cirque du Monde* begin? *Cirque du Monde began in 1995.*

- How many communities offer *Cirque du Monde* programs?
- Where did Marco live before he joined the circus?
- Why did Marco join the Cirque?
- What does Marco say is important for acrobatics?
- Is Marco a good student? Why? / Why not?

## Language focus

### 3 Rewrite the sentences with true information. Use words and phrases from the web page.

Marco slept on the street because he couldn't sleep in the hotel.

Marco slept on the street because he couldn't sleep in the empty factory \_\_\_\_\_.

- At the special local show, the audience could watch if they bought tickets.  
 At the special local show, the audience \_\_\_\_\_.
- People of all ages can join the Cirque.  
 People \_\_\_\_\_.
- Cirque students are sometimes allowed to be late for class.  
 Cirque students \_\_\_\_\_.
- To help him improve his unicycling skills, Marco was allowed to have a new bike.  
 To help him improve his unicycling skills, Marco \_\_\_\_\_.
- Marco will be allowed to go on an Australian tour.  
 Marco \_\_\_\_\_.





4 Compare Marco's life in the past with his life today. Complete the chart with information from the web page.

In the past	Today
Marco <u>didn't use to go</u> to elementary school.	Today, he <sup>1</sup> _____ to high school.
Marco <sup>2</sup> _____ a home.	Now, he shares a <sup>3</sup> _____ with a <sup>4</sup> _____.
Marco <sup>5</sup> _____ a lot of mistakes in circus class.	He's <sup>6</sup> _____ now at unicycling.
Marco <sup>7</sup> _____ he had no future.	Today, he believes <sup>8</sup> _____.

## USED TO & DIDN'T USE TO

Watch the video (at least twice) and pay attention to the picture below.



Talk About Your Childhood! - Used To | EASY ENGLISH GRAMMAR

English Made Easy • 22.536 visualizaciones • hace 2 años

Used To - EASY ENGLISH GRAMMAR Vampires, goblins, and monsters under your bed. What do they all have in common?

Subtítulos

<https://www.youtube.com/watch?v=fKuhgf5-RJ8>

**Used to (do)** English With Life

We use "used to (do)" to talk about the past. It is not a tense but it is like a tense. It is a special structure. Used to is usually followed by an infinitive.

← He used to smoke →

Past

He doesn't smoke

Now

English With Life

E.g.- Mary - Five years ago

I play badminton.

I eat a lot of chocolate now.

I've got a rabbit.

I'm a sales girl.

My rabbit died last year.

I work as a teacher.

I haven't play badminton for years

I don't like chocolate.

**Mary,**

1. She used to play badminton, but she hasn't played badminton for years.
2. She used to eat a lot of chocolate, but she doesn't like chocolate now.
3. She used to have a rabbit, but it died last year.
4. She used to be a sales girl, but she is a teacher now.

**Activity 2: Solve** each set of exercises **in your notebook.**

**I. Choose the correct words to complete each sentence.**

200 years ago ...

1 ... people used to / didn't use to make their own clothes.

2 ... people used to / didn't use to have mobile phones.

3 ... people used to / didn't use to read books.

4 ... people used to / didn't use to watch TV.

5 ... people used to / didn't use to drive cars.

6 ... people used to / didn't use to walk everywhere.

**II. Choose the correct words to complete each sentence.**

1 Why did people \_\_\_\_\_ mend their clothes?

a) used to b) use to c) didn't use to

2 I \_\_\_\_\_ like watching football, but now I do.

a) used to b) use to c) didn't use to

3 What did you \_\_\_\_\_ like doing when you were a child?

a) used to b) use to c) didn't use to

4 John \_\_\_\_\_ like Mary, but he doesn't now.

a) used to b) use to c) didn't use to

5 People \_\_\_\_\_ produce as much trash as we do nowadays.

a) used to b) use to c) didn't use to

6 Did you \_\_\_\_\_ collect anything when you were a child?

a) used to b) use to c) didn't use to

**III. Complete these sentences with used to or didn't use to.**

1 I \_\_\_\_\_ ask questions, but I do now.

2 I \_\_\_\_\_ be always late, but I don't anymore.

3 I \_\_\_\_\_ collect stamps, but I don't anymore.

4 I \_\_\_\_\_ get good grades, but I do now.

5 I \_\_\_\_\_ be worried about the environment, but I am now.

6 I \_\_\_\_\_ be afraid of flying, but I'm not anymore.

7 I \_\_\_\_\_ know how to use a computer, but I do now.

## Lastly, let's put used to in use...



- What's the difference between past simple and used to?

.....

- **In your notebook** and using the verbs below as inspiration, **write three true and three false sentences** (6 total) about you and your life five years ago. Use *used to* and *didn't use to*.

do - drink - go - have - like - live - play - wear

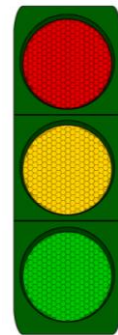
Example: *I didn't use to drink coffee. I used to have very long hair.*

### SELF-ASSESSMENT/ AUTOEVALUACIÓN

Answer truthfully. Use the key for guidance.

Contesta honestamente. Usa el cuadro para guiarte.

You should know how to...	red	yellow	green
1 Understand written instructions. Comprender instrucciones escritas.			
2 Find the text's main idea. Encontrar la idea principal del texto.			
3 Extract explicit information. Extraer información explícita.			
4 Understand and complete sentences. Comprender y completar oraciones.			
5 Write and create sentences using <i>used to</i> . Escribir y crear oraciones usando <i>used to</i> .			



#### KEY

**RED:** I don't understand

**YELLOW:** I understand most of it, but am not confident

**GREEN:** I totally understand

Reflexiona sobre tu autoevaluación de aprendizaje durante esta guía. Piensa en los indicadores que marcaste rojo. Determina dos objetivos que te ayudarán a mejorar tu aprendizaje y comprensión de esta materia. Debes decidir cómo vas a asegurarte de lograr los objetivos y cuando te propones lograrlo. Completa el siguiente cuadro.

<i>Mi objetivo</i>	<i>¿Cómo lograrás alcanzar tu objetivo? ¿Qué vas a <u>hacer</u>?</i>	<i>¿Cuándo lograrás el objetivo?</i>
1		
2		

**\*Remember you have to send proof (pictures) of your work in your notebook and, specially, the self-assessment.**

**\*Recuerda que debes enviar pruebas (fotos) de tu trabajo en el cuaderno y, especialmente, de la autoevaluación.**

**If you need extra material, you can follow these links**

<https://www.youtube.com/watch?v=EvjdYDhyfv4> (activar subtítulos)

<https://www.youtube.com/watch?v=VsGP538GvcE> (activar subtítulos)

<https://www.youtube.com/watch?v=n1YziY-hUHE>

<https://www.curso-ingles.com/aprender/cursos/nivel-intermedio/verb-tenses-past/used-to>

<https://www.perfect-english-grammar.com/used-to-exercise-1.html>

<https://test-english.com/grammar-points/a2/used-to/>

<https://www.englishclub.com/esl-games/grammar/jumbled-past-used-to-1.htm>

<https://eslpuzzles.com/Grammar%20Games/Used%20To%20Games/Used%20To%20Grammar%20Games%20Basketball.html> Basketball Game